

6th Grade Social Studies
Smoky Mountain Elementary School
2026-2027 Syllabus



Part 1: Course Information

Instructor Information

Instructor: Bobbie J. Stinson
School Telephone: 423-487-2255
Class Communication/Access: ASPEN, ClassDojo,
Appointments, Class Weekly Newsletter, Open House (twice a
year), and Parent Involvement Meeting (twice a year)

Textbook and Required Materials

World History and Geography – Ancient Civilizations Textbook
2020 McGraw-Hill Education

Tennessee State Standards – 6th Grade
Social Studies:

[https://www.tn.gov/education/instruction/academic-standards.ht](https://www.tn.gov/education/instruction/academic-standards.html)
[ml](https://www.tn.gov/education/instruction/academic-standards.html)

Grading Scale

Letter Grade	Percentage	Performance
A	90-100%	Excellent Work
B	80-89%	Above Average Work
C	70-79%	Average Work
D	60-69%	Below Average Work
F	0-59%	Failing

Part 2: Student Learning Outcomes

6th Grade Social Studies Course Overview

- Students will learn proper time designations and analyze the development and characteristics of civilizations, including the effects of the Agricultural Revolution.
- Students will analyze the geographic, political, economic, and cultural structures of the civilization of ancient Mesopotamia.
- Students will analyze the geographic, political, economic, and cultural structures of ancient Egypt.
- Students will analyze the geographic, political, economic, and cultural structures of ancient Israel.
- Students will analyze the geographic, political, economic, and cultural structures of ancient India.
- Students will analyze the geographic, political, economic, and cultural structures of ancient China.
- Students will analyze the geographic, political, economic, and cultural structures of ancient Greece.
- Students will analyze the geographic, political, economic, and cultural structures of ancient Rome.

Students will meet the objectives listed above through a combination of the following activities in this course which are weighted equally:

- -Daily Class Participation and Note-taking/Discussion
- -Quizzes and Chapter Tests
- -Posters/Tri-folds Illustrating Standards Based Topics of Study (Projects)
- -Slide Show Presentations Regarding Curriculum Based Topics (Projects)
- -Essays based upon reading texts and textual evidence. (Projects)
- -Binder

Part 3: Topic Outline/Schedule

1st 9 weeks

Topic	Standards
Neolithic/Paleolithic Civilizations	6.01-6.02
Agricultural Revolution	6.03-6.04
Ancient Mesopotamia	6.05-6.12
Ancient Egypt	6.13-6.19

2nd 9 weeks

Topic	Standards
Ancient Israel	6.20-6.24
Ancient India	6.25-6.30
Ancient China	6.31-6.38

3rd 9 weeks

Topic	Standards
Ancient Greece	6.39-6.50
Begin Ancient Rome	6.51-6.57

4th 9 weeks

Topic	Standards
Ancient Rome	6.51, 6.57-6.58
Fall of the Roman Empire and The Byzantine Empire	6.61-6.62
Essential Aspects of Christianity	6.59-6.61

Part 4: Attendance, Class Participation, and Projects

Attendance is one of the important factors to a successful academic school year. Attendance is crucial to sixth grade success. Participation is another important factor to a successful academic school year. Please make every effort to be here and participate. We take notes daily.

Projects:

1st Nine Weeks – Egyptian Pharaohs

2nd Nine Weeks – Chinese Dynasties

3rd Nine Weeks – Greek Gods/Goddesses

4th Nine Weeks – 12 Apostles